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| **Lesson Purpose:**[Circle One]       Reading Efficiently       **Reading Critically**      *Student will evaluate and select a research question and quality websites to answer the question.***Challenge:*How do seals move?  How can we find out?***  |
| **Anchor text(s):**[kidrex.org](http://kidrex.org/)[youtube.com/watch?v=uEmz2HXyrY8](http://youtube.com/watch?v=uEmz2HXyrY8) (to clarify after reading)  |
| **Teacher commentary during the think-aloud** | **Strategies modeled/practiced** |
| **MODEL:***Type in the question Anola came up with last time on kidrex.**As you scroll through the search results talk about how the question might not be specific enough to find us what we want to know.**"Let's try rewording our question to make it more specific to our research."**Type in "What adaptations do seals have that help them move"**Look through search results analyzing what sites have the infomation we want.**Steer her toward*[*abc.net.au/oceans/seals/adaptations.htm*](http://abc.net.au/oceans/seals/adaptations.htm)*-Does it look like it has the information we want on it?**-Does it look credible (look at site publisher)? How do we know?**(try to have Anola control as much of the search as possible today- she walks me through what to do)*  |   QuestioningEvaluatingRevising |
| **PRACTICE:***If time allows ask a question about a specific type of seal.**Have Anola run the search this time and revise and evaluate the question and websites*  |  Same as modeled  |
| **REFLECT:***What made our second question better than the first?**What makes some sites more credible than others?**What do I need to look for on the search results page to see if the site will work?  What should I look for on the website to see if the site will work?*  |  Evaluation QuestioningReflecting on own work |

**Lesson Template**

Warm-up: Running record with level 24 text.

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