|  |  |
| --- | --- |
| **Lesson Purpose:**[Circle One]       Reading Efficiently       **Reading Critically**    *Student will evaluate and select a research question and quality websites to answer the question.*    **Challenge:*How do seals move?  How can we find out?*** | |
| **Anchor text(s):**  [kidrex.org](http://kidrex.org/)  [youtube.com/watch?v=uEmz2HXyrY8](http://youtube.com/watch?v=uEmz2HXyrY8) (to clarify after reading) | |
| **Teacher commentary during the think-aloud** | **Strategies modeled/practiced** |
| **MODEL:**  *Type in the question Anola came up with last time on kidrex.*  *As you scroll through the search results talk about how the question might not be specific enough to find us what we want to know.*  *"Let's try rewording our question to make it more specific to our research."*  *Type in "What adaptations do seals have that help them move"*  *Look through search results analyzing what sites have the infomation we want.*  *Steer her toward*[*abc.net.au/oceans/seals/adaptations.htm*](http://abc.net.au/oceans/seals/adaptations.htm)  *-Does it look like it has the information we want on it?*  *-Does it look credible (look at site publisher)? How do we know?*  *(try to have Anola control as much of the search as possible today- she walks me through what to do)* | Questioning  Evaluating  Revising |
| **PRACTICE:**  *If time allows ask a question about a specific type of seal.*  *Have Anola run the search this time and revise and evaluate the question and websites* | Same as modeled |
| **REFLECT:**  *What made our second question better than the first?*  *What makes some sites more credible than others?*  *What do I need to look for on the search results page to see if the site will work?  What should I look for on the website to see if the site will work?* | Evaluation  Questioning  Reflecting on own work |

**Lesson Template**

Warm-up: Running record with level 24 text.

|  |
| --- |
|  |